Middle-East Pre-Test

Directions: Label the countries in the Middle-East.

Name: __________________ Date: _____ Score: _____

Which Country Is This?

1 ______________  7 ______________  13 ______________
2 ______________  8 ______________  14 ______________
3 ______________  9 ______________  15 ______________
4 ______________ 10 ______________  16 ______________
5 ______________ 11 ______________  17 ______________
6 ______________ 12 ______________  18 ______________

Do you know?

Sea 1 ______________  Sea 4 ______________  Canal ______________
Sea 2 ______________  Sea 5 ______________  Ref. Ctry. 1 __________
Sea 3 ______________  Gulf ______________  Ref. Ctry. 2 __________
Directions: Compose responses to the prompts below. Continue onto loose leaf if needed.

**Thematic Responses**
(CCxEE\.ELA-LITERACY.WHST.6-8.1, CCxEE\.ELA-LITERACY.WHST.6-8.2, CCxEE\.ELA-LITERACY.WHST.6-8.4)

**Natural Resources:** What role have natural resources played in the politics and economy of the Middle East?

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**U.S. Foreign Policy:** What have been the role and effects of U.S. foreign policies and actions in the Middle East?

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**Nation-States:** How were the modern nation-states of the Middle East created?

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____________________________________________________________________________________
Name: ______________________  Class: __________

**Unit 5 - United States – Middle East Relationship**

**Pre-Assessment**

<table>
<thead>
<tr>
<th>Thematic Essay</th>
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<tbody>
<tr>
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<tr>
<td>4.5 (95)</td>
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<tr>
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<th>WHST.4</th>
<th>Geography</th>
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<td>/5</td>
<td>/5</td>
<td>/28</td>
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<tr>
<td>Percent</td>
<td>%</td>
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**Post-Assessment**

<table>
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<td>%</td>
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**Based on my Pre-Assessment my goals are:**

**WHST.6-8.1** Write arguments focused on discipline-specific content.

**WHST.6-8.2** Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

**WHST.6-8.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**Scale**

<table>
<thead>
<tr>
<th>Area of Strength</th>
<th>Area of Challenge</th>
<th>Area of Weakness</th>
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<tbody>
<tr>
<td>4 3.5</td>
<td>3 2.5 2</td>
<td>1.5 1 0</td>
</tr>
<tr>
<td>(80%-100%)</td>
<td>(65%-79%)</td>
<td>(0%-64%)</td>
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Post-Assessment Reflection

Did you achieve your goals? Why or Why not?

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# Metacognitive Markers

<table>
<thead>
<tr>
<th>Marker</th>
<th>For?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box</td>
<td>• Words you are unsure of. These are words you can look up when you review your notes, review on Quizlet, or bring up during the lesson.</td>
</tr>
<tr>
<td>Underline</td>
<td>• PHRASES that are important or that “pop”</td>
</tr>
<tr>
<td></td>
<td>• Remember, if you have a section of text, this marker is not intended for full sentences.</td>
</tr>
<tr>
<td>Arrows</td>
<td>• Make arrows to direct to margin notes</td>
</tr>
<tr>
<td></td>
<td>• This is where you can elaborate or summarize an underlined section</td>
</tr>
<tr>
<td></td>
<td>• You can also write the definition of a word you boxed.</td>
</tr>
<tr>
<td>Star or Brace</td>
<td>• Place a star or brace for a section or feature you want to remind yourself to go back to when writing your DBQs or Essay for evidence.</td>
</tr>
<tr>
<td>“P” or “S”</td>
<td>• Write a “P” or “S” to indicate whether the source is a primary source or secondary.</td>
</tr>
<tr>
<td></td>
<td>• Circle the letter to make this notation visible so that you can easily identify the source type for your in-text citations.</td>
</tr>
</tbody>
</table>
Video Clips

The Prize: The Epic Quest for Oil, Money, and Power by Daniel Yergin

- Empires of Oil https://www.youtube.com/watch?v=ioazMpe1SHE (42:00 – 51:44)
- Black Giant https://www.youtube.com/watch?v=y-yaMTYczMM (0:00 – 17:33)
- War and Oil https://www.youtube.com/watch?v=PvkT3ByU5yg
- Crude Diplomacy https://www.youtube.com/watch?v=IJJxBrHcSUo
- Power to the Producers https://www.youtube.com/watch?v=BOMIY9yAbZw (17:00 – 26:40)
- The Tinderbox https://www.youtube.com/watch?v=vgt1ZLD1y1M (0:00 – 15:00)
- The New Order of Oil https://www.youtube.com/watch?v=u4FdR3KMOZ8 (0:00 – 3:33)

Middle East Development

Station #1: Natural Resources
http://www.pbs.org/wgbh/globalconnections/mideast/questions/resource/

Station #2: U.S. Foreign Policy

Station #3: Nation States
http://www.pbs.org/wgbh/globalconnections/mideast/questions/nations/index.html

Station #4: Economics

U.S. Foreign Policy Crash Course Lessons

- Iran's Revolutions: Crash Course World History 226
  https://www.youtube.com/watch?v=8w4Ku6I70E1
- Ford, Carter, and the Economic Malaise: Crash Course US History #42
  https://www.youtube.com/watch?v=pyN5LPHEQ_0&index=43&list=PL8dPuuaLjXTmwpBiTSG593eG7ObzO7s
- The Reagan Revolution: Crash Course US History #43
  https://www.youtube.com/watch?v=2h4DkpFP_aw&list=PL8dPuuaLjXtMwmebpBjTSG593eG7ObzO7s&index=44 (12:11 – 13:47)
- George HW Bush and the End of the Cold War: Crash Course US History #44
The Clinton Years, or the 1990s: Crash Course US History #45
https://www.youtube.com/watch?v=L-K19rVDozM&list=PL8dPuuaLiJxtMwmePbjTSG593eG7ObzO7s&index=45 (5:25 – 8:25)

Terrorism, War, and Bush 43: Crash Course US History #46
https://www.youtube.com/watch?v=-rboN6F2g-k&index=46&list=PL8dPuuaLiJxtMwmePbjTSG593eG7ObzO7s (0:00 – 1:30)

https://www.youtube.com/watch?v=nlsnnhn3VWE&list=PL8dPuuaLiJxtMwmePbjTSG593eG7ObzO7s&index=47 (4:17 – 11:36)