Name: __________________________
Class: Humanities 8-____

Humanities 8
Test on *Iran Through a Looking Glass* and
Marjane Satrapi’s *Persepolis: The Story of a Childhood*
June 6, 2016

**Academic Integrity Statement**
I, __________________________, have not received any information about this test from anyone who has already taken the test nor will I provide classmates with any information about the test after I have taken it. I understand that asking about the test prior to taking it or giving information to someone who has not taken it constitutes a violation of academic integrity and my own personal integrity.

Signature: __________________________________

**Scoring**

| Part 1: Mix and Match: Empires and Dynasties | _____ / 10 |
| Part 2: Chronology: 20th century | _____ / 10 |
| Part 3: Mix and Match: Terms | _____ / 20 |
| Part 4: Fill in the blank | _____ / 10 |
| Part 5: Multiple Choice | _____ / 10 |
| Part 6: Iran paragraph | _____ / 20 |
| Part 7: *Persepolis* paragraph | _____ / 20 |
Extra Credit (1 point): What’s the name of the religion, founded in Iran between 900-600 BCE, that emphasized order, social justice, humanity, and accountability before a single god?

I. Mix and Match: Empires and Dynasties
Match the description on the right that best fits with the corresponding empire/dynasty on the left (10 points; 2 points each).

1. ___ Sassanian Empire
   A. 530-330 BCE; Cyrus and Darius rule; ends with invasion by Alexander the Great

2. ___ Qajar Dynasty
   B. 225-650 CE; Ardashir rules; last empire before Islam; Persian culture flourishes; rigid class structures develop, which many view as oppressive and unjust

3. ___ Pahlavi Dynasty
   C. 1501-1722 CE; Shah Isma’il and Shah Abbas rule; Shi’i Islam first becomes integral part of Iranian political life; ulama plays important role

4. ___ Achaemenian Empire
   D. 1779-1925 CE; Agha Mohammad Khan; corruption and taxes provide luxury for shah; role of Shi’i clergy grows; economic stagnation allow Russia and Britain to compete for influence

5. ___ Safavid Dynasty
   E. 1925-1979 CE; shahs harken back to Iran’s past and attempt to Westernize and modernize Iran; ends with Islamic Revolution

II. Chronology: 20th century: Rank the following events in chronological order
(#1-5, oldest to most recent) **(10 points; 2 points each).**

1. _____ Islamic Revolution

2. _____ Anglo-Russian Accord; British/Russian empires divide Iran into spheres of influence

3. _____ Iran-Iraq War

4. _____ Oil nationalization

5. _____ CIA orchestrates coup

**III. Mix and Match Terms:** Write the letter of the correct definition next to the number of the corresponding term **(20 points; 2 points each).**

1. ___ imperialism  a. a sudden attempt by a small group of people to take over the government usually through violence

2. ___ Majlis  b. being loyal or proud of one’s country often with the belief that it is better or more important than other countries

3. ___ Islam  c. organizing society where major industries are owned and controlled by the government rather than by individual people and companies

4. ___ shari’a  d. Iranian parliamentary/ legislative body

5. ___ ulama  e. a policy by which a country increases its power by gaining control of other areas of the world

6. ___ nationalism  f. means “submission to the will of God”; religion, founded by Muhammad, whose members worship the one God of Jews and Christians and follow the teachings of the Koran

7. ___ coup d’etat  g. one of the two great religious divisions of Islam that regards Ali, the son-in-law of Muhammad, as the legitimate successor of Muhammad

8. ___ ayatollah  h. a group of Muslim scholars or religious leaders

9. ___ socialism  i. literally translated, means "the way"; Islamic religious law that governs not only religious rituals, but aspects of day-to-day life in Islam.

10. ___ Shi’ism (Shi’a)  j. “sign of God”; title in the religious hierarchy achieved by scholars with advanced knowledge of Islamic law and religion
IV. Fill-in-the-Blank: Using the context of the sentences, fill in the blanks. (10 points; 2 points each).

1. The pro-Soviet party in Iran was called: ________________________________

2. With the help of the U.S. and Israel, the shah formed ________________________, a secret police organization, which he used to hunt down opponents. Torture was used.

3. Who said the following on February 1, 1979?
   "I must tell you that Mohammad Reza Pahlavi, that evil traitor, has gone. He fled and plundered everything. He destroyed our country and filled our cemeteries. He ruined our country’s economy.” ________________________________

4. The confrontation between the United States and the Soviet Union, known as the ________________________________ shaped relations between the United States and Iran for over three decades.

5. During an event called the ________________________________, a group of Iranian students led by militants seized the American Embassy in Tehran. The students believed the United States was plotting another coup in Iran to overturn the revolution.
V. Multiple Choice: Circle the letter for the best answer for each question. Only circle one answer per question (10 points; 2 points each).

1. For Reza Shah, who ruled from 1925-1941, all of the following are true EXCEPT:
   A. He hoped to build Iran into a modern state and economy like Russia
   B. He tried to reduce the power of the ulama
   C. His policies required men to dress in Western style and unveiled women
   D. He expanded public education at all levels for boys and girls

2. Reza Shah was ultimately forced to relinquish his throne because of his close relationship with:
   A. the Soviet Union
   B. Great Britain
   C. Germany
   D. The United States

3. The U.S. orchestrated the coup in Iran for all of the following reasons EXCEPT:
   A. The U.S. wanted the shah back in power because he would do their bidding
   B. The U.S. was concerned about Iran nationalizing oil
   C. The U.S. was worried about Iran’s nuclear program
   D. The U.S. wanted an oil-producing Iran aligned against the Soviet Union

4. Ayatollah Khomeini and his followers were responsible for:
   A. universities being closed and coursework changed to emphasize Islamic values
   B. creating a Morals Police
   C. police forced women to wear the veil
   D. violence and intimidation to eliminate political opposition
   E. all of the above

5. What’s the name of the moderate president who spoke out against “fanaticism” and won in 1997 with support of young people?
   A. Mohammad Khatami
   B. Mahmoud Ahmadinejad
   C. Ayatollah Kameini
   D. Mohammad Mossadegh
VI. Iran Paragraph (20 points) Respond to one of these questions in a developed paragraph.

1. **Why was there so much upheaval and change in Iran?** As you consider your response, think about Iran’s political, religious, and social history as well as the country’s geographical position and natural resources. Note that this questions asks *why* was there so much upheaval and change not *what* was the upheaval and change.

2. **Many Iranians do not trust the United States and are angry about its actions? Why?**

Your paragraph should:
- include a discussion of at least three factors and/or events as evidence/examples
- have a clear topic sentence
- have a conclusion sentence

You can brainstorm in the space below and write your paragraph on the next page. Suggestion: spend 5 minutes brainstorming and 20 minutes writing. Prove to me you’ve read these directions by drawing a pistachio below this line.
give your paragraph a title, if you have time
VII. Persepolis Paragraph (20 points)  Name: _________________________

(Marjane Satrapi wants you to write a great paragraph!)

Directions: On the next page you will find a series of images from Persepolis: The Story of a Childhood. Your task is to select two of these images plus one other related moment from the novel that you remember to develop a thesis statement about the novel. Then, write a (one) paragraph supporting that thesis analyzing the two images you’ve selected and the additional moment in the book from your own choosing.

- Underline your thesis.
- Mention the title and author in the opening of your paragraph.
- You can use abbreviations.
- Avoid “I” statements and “my” statements.
- Develop your analysis.
- End your paragraph with a conclusion sentence.
- Spelling does not “count” but aim to leave a few minutes to proofread your paragraph.
- Prove to me you’ve read these directions by drawing a sad shaw abdicating the throne below this line.

You can plan in the space below and write on the next page.
give your paragraph a title, if you have time
VIII. Geography: Label Map (20 points)

Identify the countries or bodies of water labeled on the map on the next page. For extra credit, also indicate the capitals of the countries listed (.25 points each for extra credit).

1. _________________________________ (body of water)
2. _________________________________ (body of water)
3. _________________________________ (body of water)
4. _________________________________ (body of water)
5. _________________________________ (body of water)
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